



# Equine Groom Apprenticeship Standard, Riding Route

Equine is one of the most diverse industries in the land-based sector with a wide range of career opportunities. A qualified equine groom will have gained the skills to care for and handle horses appropriately, carry out the specific routines needed on a yard, fit a variety of equipment and tack and exercise horses appropriately.

#### Prerequisites

- Applicants must be employed full or part-time in the equine industry during their period of study (Equestrian Training staff can aid with recruitment).
- All applicants must be aged 16 years or over at the start of the apprenticeship.
- Applicants need to have some experience in working with or caring for horses.
- Qualifications such as BHS Stage 1, Level 1 Work-based Diploma in Horse Care or Pony Club C Test would be desirable but not essential.

# **Apprenticeship Core Standards**

- Safe Working Practices
- Core behaviours; safe working, work ethic, responsibility, teamwork, communication,
- Yard and Field Routines and Duties
- Horse Anatomy, Physiology and Welfare
- Horse Handling, Care and Appearance
- Saddlery and Equipment
- Travelling Horses
- Non-Ridden Exercise

# **Riding Occupational Route**

According to the apprentices' workplace and chosen field of work, the riding route consists of the following standards:

- The fundamental importance of adopting a correct riding position. Different riding styles appropriate to different disciplines and situations.
- School rules and regulations, riding terminology including paces/ aids/ school figures.
- Riding in the open with consideration for weather, hazards and varied terrain.
- The use of pole work to include distances of trot poles and basic principles of jumping.
- The Highway and Country Code, and safe protocol for riding on the road and in public places.
- An awareness of customer needs and how this can influence customer care.







- Adopt an appropriate basic riding position. Ride an experienced/schooled horse according to instruction, independently and as part of a group in an enclosed area.
- Ride in a balanced, secure position showing control in walk, trot and canter, working with and without stirrups whilst demonstrating movements i.e. circles, turns etc.
- Ride in the open, in a forward seat according to instruction with control, security and balance.
- Ride with a balanced, secure, forward seat over ground poles at trot to enable progression to ride, where practical, over a course of fences with control, security and balance.
- Ride on the road or in the public place according to laid down procedures, Highway and Country Codes. Open and close a gate whilst mounted. Negotiate everyday obstacles/hazards with control, security and balance.
- Ride a quiet horse whilst leading another quiet horse or pony.

## **Duration:**

The apprenticeship takes 14 months.

#### **Course Delivery:**

Apprentices develop skills in the workplace before entering the gateway stage to prepare for the end point assessment:

#### On Programme (12 months minimum)

- Apprentice works and trains with employer and training provider.
- Off-the-job training with employer in the workplace.
- Off-the job training with training advisor online and in the workplace.
- Builds Portfolio
- Progress reviews every 10 weeks.
- English and Maths Level 1 & 2, if not previously attained

#### Gateway

- Review progress against Knowledge, Skills and Behaviours of the Standard
- Preparation for end point assessment and Knowledge Test.
- Portfolio completed and sent to End Point Assessment Organisation.
- Achievement of English and Maths level 1 and/or 2 (if not achieved)

#### **End Point Assessment**

- Online knowledge test completed in the workplace.
- Portfolio reviewed by End Point Assessor (EPA).
- Practical observation completed in the workplace by EPA.





• Professional Discussion with EPA - Informed by Portfolio.

## **Qualified Equine Groom (Level 2)**

• On achievement of the Level 2 Equine Groom Standard, apprentices will gain a Pass or Distinction, depending on portfolio, knowledge test, observation, and professional discussion outcomes.

#### **Contact Information**

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